

## Long Term Plan Science 2025-2026 Green

Year	HT1 7 weeks	HT 2 7 weeks	HT 3 6 weeks	HT 4 6 weeks	HT 5 6 weeks	HT 6 8 weeks
<b>Careers</b>	Ultrasound technician	Game Developer	Fire Fighter	Microbiologist	Pharmacologist	Research Scientist
<b>KS3 Blue</b>	<p><b>Reproduction and puberty</b></p> <ol style="list-style-type: none"> <li>Female reproduction</li> <li>Male reproduction</li> <li>Puberty</li> <li>Fertilisation and contraception</li> <li>foetus development</li> <li>smoking and pregnancy</li> <li>plant reproduction</li> <li>fertilisation and seed dispersal</li> </ol>	<p><b>Physics: How do forces make things happen?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>What forces do &amp; The different kinds of forces</li> <li>Measuring forces</li> <li>Balanced and unbalanced forces (using force arrow diagrams)</li> <li>Friction</li> <li>Reducing friction: practical</li> <li>Energy</li> <li>Transferring energy</li> </ol> <p><b>Physics: How does the Earth fit into the Universe?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>The spinning Earth &amp; Our solar system</li> <li>Stars, galaxies and the universe</li> <li>Heating by the Sun</li> <li>Earth's tilt &amp; Seasons on Earth</li> <li>Changing ideas about Earth</li> </ol>	<p><b>Chemistry: What are things made of?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>Solid and liquid states</li> <li>Melting: particle model</li> <li>Melting: melting points and freezing points</li> <li>Particle model of substances in the gas state</li> <li>Boiling and condensing</li> <li>Changes of state: energy and evaporation</li> </ol> <p><b>Chemistry: How can substances be made and changed?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>Characteristics of chemical reactions</li> <li>Conservation of mass and balanced symbol equations</li> <li>Chemical reactions: oxidation &amp; combustion</li> <li>Chemical reactions: decomposition</li> </ol>	<p><b>Biology: What are living things and what are they made of?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>The common processes of all living organisms</li> <li>Observing cells with a light microscope</li> <li>Preparing and observing a microscope slide</li> <li>Animal cell structures and their functions</li> <li>Plant cell structures and their functions</li> <li>Multicellular and unicellular organisms</li> <li>Specialised cells are adapted for their functions</li> <li>Catch up lesson</li> </ol> <p><b>Biology: Digestion</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>The parts of the human digestive system</li> <li>Digestion and enzymes</li> <li>Digestion practical</li> <li>Catch up lesson</li> </ol>	<p><b>Physics: How do forces make things happen?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>Calculating speed</li> <li>Measuring speed: practical</li> <li>Measuring speed accurately</li> <li>Reading distance-time graphs</li> <li>Interpreting distance-time graphs</li> <li>Changing speed</li> <li>Newton's first law</li> <li>Streamlining</li> <li>Comparing the speeds of different parachutes</li> </ol>	<p><b>Chemistry: How can we explain changes in the air, land and oceans?</b></p> <p><b>Lessons in unit</b></p> <ol style="list-style-type: none"> <li>Inside rock</li> <li>Rocks and minerals</li> <li>Types of rocks</li> <li>Structure of Earth</li> <li>Tectonic plates</li> <li>Igneous rock</li> <li>Metamorphic rock</li> </ol> <p><b>Inquiry based learning project</b></p>

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<b>Careers</b>	Politician	Dietician/Nutritionist	Conservationist	Chemist	Railway Track Welder	Researcher
<b>KS3 Green</b>	<p><b>Using Science to Investigate the World</b></p> <ol style="list-style-type: none"> <li>1. Understand the scientific method</li> <li>2. Explore types of scientific evidence</li> <li>3. Learn about variables in scientific research</li> <li>4. Design a simple experiment</li> <li>5. Conduct the experiment</li> <li>6. Analyse experimental data</li> <li>7. Understand the concept of scientific theories</li> <li>8. Evaluate scientific research</li> <li>9. Discuss the impact of science on society</li> <li>10. Discover famous scientists and their contributions</li> <li>11. Develop a scientific argument</li> <li>12. Catch up lesson - Reflect on the learning and</li> </ol>	<p><b>Lifestyles</b></p> <ol style="list-style-type: none"> <li>1. Understand the basic components of a healthy lifestyle.</li> <li>2. Explore the human skeletal system.</li> <li>3. Learn about muscular system.</li> <li>4. Investigate the cardiovascular system.</li> <li>5. Discuss respiratory health.</li> <li>6. Examine the impact of exercise on health.</li> <li>7. Analyse the importance of a balanced diet.</li> <li>8. Sexual reproduction?.</li> <li>9. Learn about the nervous system.</li> <li>10. Investigate hormonal balance and health (sexual education) + mental health.</li> <li>11. Understanding health information (contraception focus).</li> <li>12. Catch up lesson</li> </ol>	<p><b>Plants and Wildlife</b></p> <ol style="list-style-type: none"> <li>1. Introduction to plants and wildlife, pupil questions, MRS GREN</li> <li>2. Structure of plant</li> <li>3. Photosynthesis and importance of light</li> <li>4. Plant reproduction (asexual and sexual)</li> <li>5. Coloured water and plant experiment</li> <li>6. Ecosystems and food chains</li> <li>7. Adaptations of plants and animals to their environments</li> <li>8. Catch up and revision</li> <li>9. Assessment</li> <li>10 and 11. Interactions between humans, plants and animals. Research project.</li> <li>12. Catch up/ Reflection/ Review</li> </ol>	<p><b>Introduction to chemicals in the world around us</b></p> <ol style="list-style-type: none"> <li>1. Chemicals as matter</li> <li>2. Acids Alkalis and the pH scales</li> <li>3. Every day Acids and Alkalis</li> <li>4. Neutralisation</li> <li>5. Mid Point assessment</li> <li>6. Red Cabbage indicator practical</li> <li>7. Metals</li> <li>8. More Metals</li> <li>9. Chemists in Society</li> <li>10. Assessment and Catch up</li> </ol>	<p><b>Atoms, Elements and Matter</b></p> <ol style="list-style-type: none"> <li>1. Atoms, Elements and Compounds</li> <li>2. Elements, Compounds and Mixtures</li> <li>3. Structure of the Atom</li> <li>4. Chemical Formulae</li> <li>5. States of Matter</li> <li>6. Mid Point Assessment and Catch Up</li> <li>7. Melting and Freezing</li> <li>8. Evaporation, Condensation and Sublimation</li> <li>9. Gas Pressure</li> <li>10. Diffusion</li> <li>11. Exothermic and Endothermic reactions</li> <li>12. Assessment and Catch up</li> </ol>	<ol style="list-style-type: none"> <li>1. What is Science and Why Does It Matter?</li> <li>2. How Did the Scientific Revolution Change the World?</li> <li>3. How Do Forces Make Things Move?</li> <li>4. How Can We Measure Speed and Motion?</li> <li>5. How Does Electricity Work?</li> <li>6. How Can Magnets and Electromagnets Be Useful?</li> <li>7. How Do Germs Spread and How Can We Stop Them?</li> <li>8. Assessment and Catch Up</li> <li>9. How Has Public Health Improved Our Lives?</li> <li>10. How Does Variation Help Living Things Survive?</li> <li>11. How Do Scientists Classify Living Things?</li> <li>12. What Is Radioactivity and How Is It Used?</li> </ol>

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	understand next steps					<ul style="list-style-type: none"><li>13. What Is Inside an Atom?</li><li>14. How Did Scientists Discover DNA?</li><li>15. How Is Science Shaping Our Future?</li><li>16. Assessment and Catch Up</li></ul>
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## Long Term Plan Science 2025-2026 Green

Year	HT1 7 weeks 21 Lessons	HT 2 7 weeks 21 Lessons	HT 3 6 weeks 18 Lessons	HT 4 5 weeks 15 lessons	HT 5 6 weeks 18 lessons	HT 6 8 weeks 24 Lessons
Careers	Microbiologist	Medical professional	Optician	Blood Donor/Phlebotomist	DNA Analyst	Geneticists
<b>Y10 GCSE Biology</b>	4.1 Cell Biology (12)	4.3 Infection control (6) 4.4 Bioenergetics (5)	4.5 Homeostasis (12)	4.2 Organisation (12)	4.6 Inheritance (20)	4.6 Inheritance (20)
	<p><b>Cell Structure</b></p> <p>1) 4.1.1.1 Intro to cells, Eukaryotes and prokaryotes Scale / calculations/ centi/milli/micro/nano</p> <p>2) 4.1.1.2 Animal vs plant cells Label and explain</p> <p>3) 4.1.1.5 Microscopy Development over time Calculations – real size / image size. Magnification</p> <p>4) RP – Microscope – Draw and label plant and animal cells</p> <p>5) 4.1.1.4 Cell differentiation – in early life / throughout life e.g. repair and replace. 4.1.1.3 Specialised cells – Sperm, nerve, muscle, root hair, xylem, phloem</p>	<p><b>Communicable diseases</b></p> <p>1) 4.3.1.1 Communicable diseases How diseases are caused by viruses, bacteria, protists and fungi How spread can be reduced / prevented Pathogen spread – water / air/ contact Bacteria and virus reproduction / poisons</p> <p>2) 4.3.1.2 Viral diseases Measles HIV Tobacco mosaic</p> <p>4.3.1.3 Bacterial 4.3.1.4 Fungal 4.3.1.5 Protist</p> <p>3) 4.3.1.6 Human Defence Skin / nose / trachea/ bronchi/ stomach Phagocytosis Antibody production</p>	<p>1) 4.5.1 Homeostasis Define Response to external / internal changes Blood glucose Body Temp Water levels Control Systems – receptors, control centres, effectors</p> <p>4.5.2 Nervous System CNS – Stimulus-receptor- coordinator – effector- response</p> <p>2) RP - Reaction times</p> <p>3) 4.5.2.2 The Brain Identify key parts and describe function</p> <p>4.5.2.3 The Eye Structure / function</p> <p>4) 4.5.2.3 The Eye contd Structure / function</p> <p>5) 4.5.2.4 Control of body temperature</p>	<p>1) Principles of Organisation</p> <p>4.2.1 Organisation principles Cells/ Tissues/ Organs etc</p> <p>4.2.2.1 Digestive system as example of organ system</p> <p>2) Digestion and Enzymes</p> <p>4.2.2.1 Digestive system Enzymes (temp/ PH) Lock and Key Analyse, protease, lipase, Carbohydrase, bile Role of dig enzymes</p> <p>3) Food Tests Required Practical</p> <p>RP Qualitative reagents - Enzymes, benedicts</p>	<p>1) Meiosis</p> <p>4.6.1.1 Sexual and Asexual reproduction Meiosis Sperm and egg cell fusion Pollen and egg cells</p> <p>4.6.1.2 Meiosis</p> <p>2) Asexual and Sexual reproduction</p> <p>4.6.1.3 Advantages and disadvantages of Sexual and Asexual reproduction</p> <p>3) Revision</p> <p>4) Low Stakes Mock</p> <p>5) Low Stakes Mock</p> <p>6) Mock Review</p>	<p><b>Adaptations independence and competition</b></p> <p>1) 4.7.1.1 Communities 4.7.1.2 4.7.1.3 Abiotic and Biotic factors</p> <p>2) 4.7.1.4 Adaptations</p> <p><b>Organisation of an ecosystem</b></p> <p>3) 4.7.2.1 Levels of organisation</p> <p>4) RP – Distribution of Organisms</p> <p>5) 4.7.2.2 How materials are cycled</p> <p>6) 4.7.2.3 Decomposition</p>

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<p>6) Catch up</p> <p>6) 4.1.1.6 Culturing Microorganisms Cell division Bacteria growth Describe How to prepare uncontaminated culture using aseptic technique Cal cross sectional area Cal Number of bacteria</p> <p>7) RP – Antiseptics or antibiotics on bacterial growth using agar plates</p> <p><b>Cell division</b></p> <p>8) 4.1.2.1 Chromosomes Nucleus housing chromosomes DNA Molecules Genes 4.1.2.2 Mitosis and cell cycle Cell division</p> <p>9) 4.1.2.3 Stem Cells Function in embryos, adults and plants Cloning of stem cells Treatment – diabetes/ paralysis</p> <p><b>Transport in cells</b></p> <p>10) 4.1.3.1 Diffusion</p>	<p>Antitoxin production</p> <p>4) 4.3.1.7 Vaccination How prevent illness Schedules 4.3.1.8 Antibiotics and painkillers Use / benefits / Issues Virus’ and antibiotics</p> <p>5) 4.3.1.8 Discovery of antibiotics History Tests</p> <p>6) 4.3.3.1 Detection and identification of plant diseases</p> <p>7) 4.3.3.2 plant defence responses</p> <p><b>4.4 Bioenergetics</b></p> <p>8) 4.4.1.1 Photosynthesis Rate of P/S</p> <p>9) RP Light intensity on rate pf P/S</p> <p>10) 4.4.1.3 Use of glucose from P/S</p> <p>11) 4.4.2.1 Aerobic vs anaerobic respiration Similarities / differences Word equations</p>	<p>6) Catch up and revision 7) Assessment</p> <p><b>Hormonal Coordination</b></p> <p>8) 4.5.3.1 Endocrine System Identify the position of different parts and function</p> <p>9) 4.5.3.2 Blood Glucose control Control system Type 1 Diabetes Type 2 Diabetes</p> <p>10) 4.5.3.3 Water and Nitrogen balance</p> <p>11) Catch up</p> <p>12) 4.5.3.4 Hormones in Reproduction Describe hormones involved Puberty Oestrogen Testosterone FSH</p> <p>13) 4.5.3.5 Contraception Evaluate different methods</p>	<p>4) RP Effect of PH on rate of reaction of amylase</p> <p>5) The Heart</p> <p>4.2.2.2 Heart and Structure and function of heart, lungs</p> <p>6) Blood vessels Arteries / veins/ capillaries</p> <p>7) Components of Blood</p> <p>4.2.2.3 Blood Function of each component Photos of different types of cell</p> <p>8) Assessment and Catch up</p> <p>9) Cardiovascular health</p> <p>4.2.2.4 Coronary Heart Disease – non-communicable disease What it is inc valves Adv/Dis of treating with drugs Transplant</p> <p>10) Health Issues</p> <p>4.2.2.5 Health Issues</p>	<p>7) DNA and the Genome</p> <p>4.6.1.4 DNA and the genome 4.6.1.5 DNA structure</p> <p>8) Genetic Inheritance</p> <p>4.6.1.6 Genetic inheritance 4.6.1.7 Inherited disorders 4.6.1.8 Sex Determination</p> <p>9) Variation and Evolution</p> <p>4.6.2.1 Variation 4.6.2.2 Evolution</p> <p>10) Selective breeding and Genetic engineering</p> <p>4.6.2.3 Selective breeding 4.6.2.4 Genetic engineering</p> <p>11) The Theory of Evolution 4.6.3.1 Theory of evolution</p>	<p>7) RP Temp on rate of decay <b>Biodiversity and the effect of human interaction on ecosystems</b></p> <p>8) 4.7.4.1 Trophic levels 4.7.4.2 Pyramids of biomass 4.7.4.3 Transfer of biomass</p> <p>9) Mid Point assessment and Catch up lesson</p> <p>10) 4.7.3.1 Biodiversity &amp; 4.7.3.6 Maintaining Biodiversity</p> <p>11) 4.7.3.2 Waster management and 4.7.3.3 Land use</p> <p>12) 4.7.3.4 Deforestation &amp; 4.7.3.5 Global Warming</p> <p>13) 4.7.5.1 Factors affecting food security</p> <p>14) 4.7.5.2 Farming techniques</p> <p>15) 4.7.5.3 Sustainable fisheries</p>
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	<p>Factors impacting rate of diffusion temp, membrane, concentration Calculate surface area ratios</p> <p>11) 4.1.3.2 Osmosis Describe/ explain RP – Salt or sugar solutions – plant issue</p> <p>12) 4.1.3.3 Active Transport</p>	<p>Yeast – fermentation</p> <p>12) 4.4.2.2 Response to exercise HR, BR, Breath Vol Insufficient oxygen 4.4.2.3 Metabolism</p>	<p>14) 4.5.4.1 Plant Hormones – control and coordination</p> <p>15) RP Effect of light or gravity on seedlings</p> <p>16) Catch up and Revision</p> <p>17) Assessment</p> <p>18) Reflect and review</p>	<p>Health and disease Define health Communicable vs non communicable diseases Different types of disease and their impact e.g. on immune system, viruses and cancers, allergies, depression / mental health Graphs, tables, data, correlations</p> <p>11) Effect of Lifestyles</p> <p>4.2.2.6 Effect of lifestyle on non-communicable Impact of these on finances/ humans at individual, communication, national, global scale Risk factors Causal mechanisms</p> <p>12) Cancer</p> <p>4.2.2.7 Cancer Describe Benign tumours Malignant tumours Risk factors</p> <p>13) Plant Tissues</p> <p>4.2.3.1 Plant tissue 4.2.3.2 Plant organ systems</p>	<p>12) Understanding genetics</p> <p>13) Fossils and Extinction</p> <p>4.6.3.4 Evidence of evolution 4.6.3.5 Fossils 4.6.3.6 Extinction</p> <p>14) Classification of Living things</p> <p>4.6.3.7 Resistant Bacteria 4.6.4 classification of living organisms</p> <p>15) Speciation and Cloning</p> <p>4.6.3.2 Speciation 4.6.2.5 Cloning</p> <p>16) Review and Assess</p> <p>17) Assessment Improvement Lesson</p> <p>18) Inheritance Showcase Lesson</p>	<p>16) 4.7.5.4 Role of biotechnology</p> <p>17) Catch up and Revision Lesson</p> <p>18 ) Assessment Lessons 19-24 Revision:</p> <ol style="list-style-type: none"> <li>1. Cell Biology Revision and Required Practical Skills</li> <li>2. Organisation Revision: Digestion, Enzymes and Circulation</li> <li>3. Infection and Response / Bioenergetics Revision</li> <li>4. Homeostasis and Response Revision</li> <li>5. Inheritance, Variation and Evolution Revision</li> <li>6. Ecology Revision, Exam Technique and Catch Up</li> </ol>
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				14) Plant Organ Systems 4.2.3.2 Plant organ systems <b>15) assessment and catch up</b>		
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<b>Careers</b>	<b>Microbiologist</b>	<b>Medical professional</b>	<b>Optician</b>	<b>DNA Analysis</b>	Zoo Keeper	
<b>Y11</b>	4.1 Cell Biology	4.2 Organisation 4.3 Infection control	4.4 Bioenergetics 4.5 Homeostasis	4.6 Inheritance	4.7 Ecology	
	<p><b>Cell Structure</b></p> <p>1) 4.1.1.1 Intro to cells, Eukaryotes and prokaryotes Scale / calculations/ centi/milli/micro/nano</p> <p>2) 4.1.1.2 Animal vs plant cells Label and explain</p> <p>3) 4.1.1.5 Microscopy Development over time Calculations – real size / image size. Magnification</p> <p>4) RP – Microscope – Draw and label plant and animal cells</p> <p>5) 4.1.1.4 Cell differentiation – in early life / throughout life e.g. repair and replace. 4.1.1.3 Specialised cells – Sperm, nerve, muscle, root hair, xylem, phloem</p> <p>6) Catch up</p>	<p><b>4.2 Organisation</b></p> <p>1) 4.2.1 Organisation principles Cells/ Tissues/ Organs etc 4.2.2.1 Digestive system as example of organ system</p> <p>2) 4.2.2.1 Digestive system Enzymes (temp/ PH) Lock and Key Analyse, protease, lipase, Carbohydrase, bile Role of dig enzymes</p> <p>3) RP Qualitative reagents - Enzymes, benedicts</p> <p>4) RP Effect of PH on rate of reaction of amylase</p> <p>5) 4.2.2.2 Heart and Blood vessels Structure and function of heart, lungs Arteries / veins/ capillaries</p> <p>6) 4.2.2.3 Blood Function of each component Photos of different types of cell</p>	<p><b>4.4 Bioenergetics</b></p> <p>1) 4.4.1.1 Photosynthesis Rate of P/S RP Light intensity on rate pf P/S</p> <p>2) 4.4.1.3 Use of glucose from P/S</p> <p>3) 4.4.2.1 Aerobic vs anaerobic respiration Similarities / differences Word equations Yeast – fermentation</p> <p>4.4.2.2 Response to exercise HR, BR, Breath Vol Insufficient oxygen</p> <p>4.4.2.3 Metabolism</p> <p>4) Catch up and Assessment</p> <p><b>4.5 Homeostasis</b></p>	<p><b>Reproduction</b></p> <p>1) Meiosis</p> <p>4.6.1.1 Sexual and Asexual reproduction Meiosis Sperm and egg cell fusion Pollen and egg cells</p> <p>4.6.1.2 Meiosis</p> <p>2) Asexual and Sexual reproduction</p> <p>4.6.1.3 Advantages and disadvantages of Sexual and Asexual reproduction</p> <p>3) Revision</p> <p>4) Mock</p> <p>5) Mock</p>	<p><b>Adaptations independence and competition</b></p> <p>1) 4.7.1.1 Communities 4.7.1.2 4.7.1.3 Abiotic and Biotic factors</p> <p>2) 4.7.1.4 Adaptations <b>Organisation of an ecosystem</b></p> <p>3) 4.7.2.1 Levels of organisation</p> <p>4) RP – Distribution of Organisms</p> <p>5) 4.7.2.2 How materials are cycled</p> <p>6) 4.7.2.3 Decomposition</p>	<b>Targeted revision from mock feedback</b>

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<p>6) 4.1.1.6 Culturing Microorganisms Cell division Bacteria growth Describe How to prepare uncontaminated culture using aseptic technique Cal cross sectional area Cal Number of bacteria</p> <p>7) RP – Antiseptics or antibiotics on bacterial growth using agar plates</p> <p><b>Cell division</b> 8) 4.1.2.1 Chromosomes Nucleus housing chromosomes DNA Molecules Genes 4.1.2.2 Mitosis and cell cycle Cell division</p> <p>9) 4.1.2.3 Stem Cells Function in embryos, adults and plants Cloning of stem cells Treatment – diabetes/ paralysis</p> <p><b>Transport in cells</b> 10) 4.1.3.1 Diffusion Factors impacting rate of diffusion temp, membrane, concentration Calculate surface area ratios</p> <p>11) 4.1.3.2 Osmosis</p>	<p>7) 4.2.2.4 Coronary Heart Disease – non-communicable disease What it is inc valves Adv/Dis of treating with drugs Transplant</p> <p>8) 4.2.2.5 Health Issues Health and disease Define health Communicable vs non communicable diseases Different types of disease and their impact e.g. on immune system, viruses and cancers, allergies, depression / mental health Graphs, tables, data, correlations</p> <p>9) 4.2.2.6 Effect of lifestyle on non-communicable Impact of these on finances/ humans at individual, communication, national, global scale Risk factors Causal mechanisms</p> <p>10) 4.2.2.7 Cancer Describe Benign tumours Malignant tumours Risk factors</p> <p>11) 4.2.3.1 Plant tissue 4.2.3.2 Plant organ systems</p>	<p>5) 4.5.1 Homeostasis Define Response to external / internal changes Blood glucose Body Temp Water levels Control Systems – receptors, control centres, effectors</p> <p>4.5.2 Nervous System CNS – Stimulus- receptor- coordinator – effector- response</p> <p>6) RP - Reaction times</p> <p>7) 4.5.2.2 The Brain Identify key parts and describe function 4.5.2.3 The Eye Structure / function</p> <p>8) 4.5.2.3 The Eye contd Structure / function</p> <p>9) 4.5.2.4 Control of body temperature</p> <p>10) Catch up / assessment</p> <p><b>Hormonal Coordination</b></p>	<p>6) DNA and the Genome 4.6.1.4 DNA and the genome 4.6.1.5 DNA structure</p> <p>7) Genetic Inheritance 4.6.1.6 Genetic inheritance 4.6.1.7 Inherited disorders 4.6.1.8 Sex Determination</p> <p>8) Variation and Evolution 4.6.2.1 Variation 4.6.2.2 Evolution</p> <p>9) Selective breeding and Genetic engineering 4.6.2.3 Selective breeding 4.6.2.4 Genetic engineering</p> <p>10) The Theory of Evolution 4.6.3.1 Theory of evolution</p> <p>11) Understanding genetics</p>	<p>7) RP Temp on rate of decay <b>Biodiversity and the effect of human interaction on ecosystems</b></p> <p>8) 4.7.4.1 Trophic levels 4.7.4.2 Pyramids of biomass 4.7.4.3 Transfer of biomass</p> <p>9) Mid Point assessment and Catch up lesson</p> <p>10) 4.7.3.1 Biodiversity &amp; 4.7.3.6 Maintaining Biodiversity</p> <p>11) 4.7.3.2 Waster management and 4.7.3.3 Land use</p> <p>12) 4.7.3.4 Deforestation &amp; 4.7.3.5 Global Warming</p> <p>13) 4.7.5.1 Factors affecting food security</p> <p>14) 4.7.5.2 Farming techniques</p> <p>15) 4.7.5.3 Sustainable fisheries</p>	
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	<p>Describe/ explain RP – Salt or sugar solutions – plant issue</p> <p>12) 4.1.3.3 Active Transport</p>	<p>12) 4.2.3.2 Plant organ systems</p> <p><b>Communicable diseases</b></p> <p>1) 4.3.1.1 Communicable diseases How diseases are caused by viruses, bacteria, protists and fungi How spread can be reduced / prevented Pathogen spread – water / air/ contact Bacteria and virus reproduction / poisons</p> <p>2) 4.3.1.2 Viral diseases Measles HIV Tobacco mosaic</p> <p>4.3.1.3 Bacterial 4.3.1.4 Fungal 4.3.1.5 Protist</p> <p>3) 4.3.1.6 Human Defence Skin / nose / trachea/ bronchi/ stomach Phagocytosis Antibody production Antitoxin production</p> <p>4) 4.3.1.7 Vaccination How prevent illness Schedules 4.3.1.8 Antibiotics and painkillers Use / benefits / Issues Virus' and antibiotics</p>	<p>11) 4.5.3.1 Endocrine System Identify the position of different parts and function</p> <p>12) 4.5.3.2 Blood Glucose control Control system Type 1 Diabetes Type 2 Diabetes</p> <p>13) 4.5.3.3 Water and Nitrogen balance</p> <p>14) 4.5.3.4 Hormones in Reproduction Describe hormones involved Puberty Oestrogen Testosterone FSH</p> <p>15) 4.5.3.5 Contraception Evaluate different methods</p> <p>16) 4.5.4.1 Plant Hormones – control and coordination</p> <p>17) RP Effect of light or gravity on seedlings</p> <p>18) Review / Assess</p>	<p>12) Fossils and Extinction</p> <p>4.6.3.4 Evidence of evolution 4.6.3.5 Fossils 4.6.3.6 Extinction</p> <p>13) Classification of Living things</p> <p>4.6.3.7 Resistant Bacteria 4.6.4 classification of living organisms</p> <p>14) Speciation and Cloning</p> <p>4.6.3.2 Speciation 4.6.2.5 Cloning</p> <p>15) Review and Assess</p>	<p>16) 4.7.5.4 Role of biotechnology</p> <p>17) Catch up and Revision Lesson</p> <p>18 ) Assessment</p>	
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## Long Term Plan Science 2025-2026 Green

		5) 4.3.1.8 Discovery of antibiotics History Tests				
		6) 4.3.3.1 Detection and identification of plant diseases				
		7) 4.3.3.2 plant defence responses				

**Long Term Plan Science 2025-2026 Green**  
**Year 10 and 11 Long term plan for 2026-27**

	HT1	HT2	HT3	HT4	HT5	HT6
	Sept- Oct	Nov-Dec	Jan – Feb	Feb -March	April-May	June-July
	6-7 weeks	6-7 weeks	5-6 weeks	5-6 weeks	4-5 weeks	6-7 weeks
	18 lessons	18 lessons	15 lessons	15 lessons	12 lessons	18 lessons
Year10	Projects/ Intro  4.4 Bioenergetics (5)	4.1 Cell Biology (12)	4.2 Organisation (12)	4.5 Homeostasis (12)	4.6 Inheritance (20)	4.6 Inheritance (20)  4.3 Infection control (6)
Year 11	4.7 Ecology (19)	Review/ recap: 4.1 Cell Biology (12) 4.3 Infection control (6)	Review / Recap: 4.2 Organisation (12) 4.4 Bioenergetics (5)	Review/ recap: 4.5 Homeostasis (12) 4.6 Inheritance (20)	Revision	