

# North East Derbyshire Support Centre

## Gatsby Benchmarks at North East Derbyshire Support Centre



Benchmark	Notes	At NEDSC:
<b>A Stable Careers Programme</b>	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors and employers	<ul style="list-style-type: none"> <li>• Students access careers education as part of the PSHE curriculum</li> <li>• Broader curriculum planning incorporates ideas for, and in the interests of the students</li> <li>• On induction, KS4 students and their parents are offered guidance to assist them in choosing the most appropriate alternative provision programmes. Advice is offered on the education, employment and training routes that may follow their choice of provision</li> </ul>
<b>Learning from Career &amp; Labour Market Information</b>	Every pupil and their parents should have access to good quality information about future study options. They will need the support of an informed adviser to make best use of available information.	<ul style="list-style-type: none"> <li>• Key worker and 1:1 sessions facilitate conversations regarding future study options</li> <li>• Students look into the different options available to them in their career education PSHE lessons</li> <li>• At parents' evenings Heads of Centre are available to inform parents/carers of the options open to their child after leaving NEDSC</li> <li>• In Year 11, students will have access to a PA from the local multi-agency team who will offer good quality information</li> <li>• The school works with the D2N2 LEP which provides local market information and facilitates access to local business</li> </ul>
<b>Addressing the Needs of Each Pupil</b>	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	<ul style="list-style-type: none"> <li>• Each student has career advice and support throughout their school life through PSHE and the ongoing programmes of pastoral support</li> <li>• The school works with the Derbyshire Education Business Partnership, who provide additional independent advice to small groups of pupils and individuals</li> </ul>
<b>Linking Curriculum Learning to Careers</b>	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of stem subjects for a wide range of future careers paths.	<ul style="list-style-type: none"> <li>• The school's Personal Development curriculum, largely delivered through PSHE, incorporates the careers education curriculum</li> <li>• Careers education is delivered through the Talentino 'It's in the Box' programme</li> <li>• In individual curriculum subjects, teachers signpost to the careers and pathways that require accreditation in the given subject and to careers where the subject will be beneficial</li> <li>• The school has chosen to introduce the ASDAN CoPE qualification in</li> </ul>

		KS4, owing to the range of units which support the development of life skills. For example, the school has covered units in both personal finance and leadership in 2020-2021
<b>Encounters with Employers and Employees</b>	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	<ul style="list-style-type: none"> <li>• Through the D2N2 LEP, the school has an enterprise advisor who supports the development of the school's careers programme and facilitates links with local employers</li> <li>• Where pupils access third-party alternative provision, they experience vocational provision in a workplace environment which requires them to work alongside existing employees</li> <li>• The school provides access to external speakers from a range of workplaces and sectors</li> </ul>
<b>Experiences of Workplaces</b>	Every pupil should have first-hand experiences of the workplace through visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.	<ul style="list-style-type: none"> <li>• Work experience is offered on an individualised curriculum basis dependent on the vocational options chosen by pupils. Where pupils are not undertaking a vocational pathway, other suitable work experience opportunities will be sought</li> <li>• Students have the opportunity where appropriate to access a work experience programme</li> <li>• Work experience may not be appropriate for all our students so work based activities in school and visits to places of work such as shops, cafes and factories may be a more appropriate starting point</li> </ul>
<b>Encounters with Further Higher Education</b>	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, universities and in the work place.	<ul style="list-style-type: none"> <li>• Year 11 pupils have access to independent providers and College visits to develop an awareness of the different learning opportunities open to them after year 11</li> <li>• Parents are actively encouraged to take pupils to college open days/evenings which take place outside of the school day. Where necessary, school staff will support families to attend such events, either as an appropriate adult or by providing transport</li> <li>• Pupils have the opportunity to attend taster days in a variety of vocational subjects, as preparation for a vocational pathway</li> </ul>
<b>Personal Guidance</b>	Every pupil should have opportunities for guidance interviews with a career adviser. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but timed to meet their individual needs.	<ul style="list-style-type: none"> <li>• Pupils are given appropriate guidance on further education, employment and training routes through the careers programme, via the DEBP weekly visits and through careers interviews undertaken by the local authority's PA team</li> <li>• All students and their families are given honest advice on what their child will be able to achieve and the best routes to get them there</li> <li>• Pupils and their parents/carers are fully supported with applications by the school's learning mentor</li> <li>• The school provides individual support on exam results days and</li> </ul>

		<p>throughout the school summer holidays to assist pupils whose circumstances have changed or where a decision is required following the receipt of results</p> <ul style="list-style-type: none"><li>• Personal support for pupils, parents and carers continues into the new Autumn term to ensure that all pupils have the opportunity to move on to a positive destination</li></ul>
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